

2018-2019 учебный год

Межрегиональная олимпиада школьников на базе ведомственных образовательных организаций по английскому языку

11 класс

2 вариант

I. АУДИТИВНАЯ КОМПЕТЕНЦИЯ

Быть переводчиком – это не только хорошо знать грамматику и лексику, но еще и уметь воспринимать иноязычную речь на слух и запоминать большой объем информации.

Прслушайте дважды аудиозапись и выполните задания.

1. Выберите из предложенных вариантов один, соответствующий теме прослушанного текста. Запишите ответ в лист ответов, например, «1.a».

- a) It is easier to forgive an enemy than to forgive a friend
- b) Nobody is born a pirate
- c) Kidnapped in Africa

2. Выберите из предложенных вариантов правильный ответ на вопрос. Запишите ответ в лист ответов, например, «1.a».

1. How much was the ransom demanded by the pirates to release Mr. Moore?

- a) Initially the ransom was twenty million dollars, and eventually it amounted to ten million dollars.
- b) Initially the ransom was ten million dollars, and eventually it amounted to twenty million dollars.
- c) The ransom was more than twenty million dollars.

2. What are the roots of Somali piracy?

- a) After the Somali government fell, the armed locals pretended to be the Somali Navy to get closer to fishing boats and rob them.
- b) After the Somali government fell, the armed locals seized foreign fishing boats and sold them to those interested in obtaining them.
- c) After the Somali government fell, the armed locals demanded that illicit fishing boats pay them.

3. Why did the author consider taking his own life?

- a) He had such thoughts because of the unbearable nature of the situation he found himself in.
- b) He had such thoughts because he could not cope with the loss of Rolly.
- c) He had such thoughts because he wanted to share his father's fate.

3. Определите, какие утверждения являются верными, какие – неверными, а какие не упоминались в прослушанном тексте. Запишите ответ в лист ответов, например, «1.a».

1. M.S. Moore's book turned out to be a bestseller.

- a) true b) false c) not stated

2. The journalist made friends with a Seychellois named Rolly.

- a) true b) false c) not stated

3. At some point, Somali pirates formed crime groups and expanded their activities.

- a) true b) false c) not stated

4. The Somali authorities were unaware of Michael S. Moore's visit to Somalia.

- a) true b) false c) not stated

II. ЯЗЫКОВАЯ КОМПЕТЕНЦИЯ

Представьте, что Вы выполняете специальное задание в Великобритании. Вы должны показать, что безупречно владеете английской грамматикой и лексикой. Следующие задания не составят для Вас никакого труда.

1. Заполните пропуски или артиклями/предлогами, или правильными грамматическими формами слов, данных в скобках. Запишите ответ в лист ответов, например, «I. did».

Six years' imprisonment for 1. _____ theft of rare books

A few years ago, two copies of Pascal's *Pensées* and 2. _____ work by Fahrenheit, worth more than £700,000, 3. _____ (**discover**) to 4. _____ (**miss**) from the shelves of the Rare Books Department of Oxford University. Police interviewed the staff but no clues 5. _____ (**find**) nor arrests 6. _____ (**make**).

Five years later, Joel Williams, 7. _____ antiquarian book dealer, examined a rare philosophy book in his office. There was a shadow on the front cover where once a label might 8. _____ (**be**). Williams was convinced that the book 9. _____ (**steal**). His investigations revealed that the book's last owner was a man called Andrew Lewis, an accountant working for the British Petroleum Company. Williams telephoned Lewis and asked him if he would stop by the office to resolve the issue. When they met, Lewis told him he had acquired the book from Northcote Road Antiques Market and assured Williams that he would cooperate with any future police enquiries.

However, shortly afterwards, Lewis 10. _____ (**flee**) to Barbados. From there he sent a letter to the police via his solicitors, 11. _____ (**list**) numerous safety deposit boxes in banks in England. Inside the boxes were dozens 12. _____ hugely valuable titles, including the three by Pascal and Fahrenheit from Oxford.

Why Lewis then flew back to Britain, nobody knows. Four weeks later he 13. _____ (**find**) guilty of 14. _____ theft and 15. _____ (**now serve**) four years in 16. _____ prison. The total value of the books he 17. _____ (**steal**) is around £3.2 million, and many 18. _____ (**still not recover**). Lewis doesn't say how he pulled off perhaps the most systematic plundering of Britain's great libraries ever carried out by an individual. Police 19. _____ (**be**) worried that he may 20. _____ (**have**) inside help.

2. Выберите подходящее для данного контекста слово из 3 предложенных вариантов. Запишите ответ в лист ответов, например, «1.a».

Human assisted evolution

Now is the time to shed our (1) (a. allusions/ b. illusions/ c. delusions). Biologists *can* help the coral reefs that remain. Their (2) (a. resort/ b. recourse/ c. resource) is to cultivate strains of coral that are (3) (a. adjusted/ b. subjected / c. adapted) to higher temperatures. "We simply need to understand what makes some corals thrive, see if that can be (4) (a. referred/ b. attached/ c. applied) to other species, and try to develop corals that are bred to be one step ahead of climate change – this is just harnessing basic biology," says Dr. Gates.

In 2015, she published a detailed (5) (a. proposition/ b. proposal/ c. suggestion) for how to breed such "thermally tolerant" corals in the scientific journal, subsequently launching a five-year plan to aggressively pursue "human assisted evolution".

3. Все мы знаем гениального сыщика Шерлока Холмса. Каждому из нас хотелось бы обладать его умственными способностями. Восстановите спасенную из огня рукопись, некоторые фрагменты которой утрачены. Вы можете воспользоваться подсказками, данными после текста (их количество в 2 раза превышает число поврежденных в оригинальном тексте мест). Запишите ответ в лист ответов, например, «1.a».

Is Poetry Dead?

It was great in its time, but its time is past. Who reads poetry now, for God's 1. _____? No music, no video clips, no 2. _____ poets – absolutely nothing sexy about poetry whatsoever.

So what killed poetry? 3. ____ one of the culprits was pop, although this was just one aspect of an 4. ____ industry whose influence went so deep that it managed to ensure that no one any longer would have an ear for poetry.

In its day poetry was kept alive by a certain sensibility that many people in the middle and upper classes had. These were people who could travel out into the countryside and just sit and listen to the birds singing and the wind gently whistling through the leaves – or marvel at the ever-changing shapes of the passing clouds. They were people who could turn their backs on the chatter of urban life for a time and 5. ____ something that seemed grander or more profound or more uplifting – something poetic.

The people who grew up to be like this were people who were 6. ____ with silence. Houses a hundred years ago must have been relatively quiet places – places 7. ____ to meditating upon the shivering little bird on the bare branch of the tree outside in the bleak midwinter evening. After all, what else was there to do? If you wanted music you would have to play an instrument. If you wanted chatter you would have to invite people over and start chatting.

Added to this was a culture 8. ____ on books. Long before it was possible to cheaply reproduce and widely distribute either images or sounds, the printing press had made it possible for a culture to 9. ____ which revolved around the written word.

Things have changed. People grow up with a constant supply of mass-produced music and chat and TV images and noise – a wall of sound keeping almost everything else out. The sheer 10. ____ of the exposure creates, in many people, a psychological need to keep the music and the chatter and the noise going. The place seems empty and time seems to pass in a deathly way without it. When no one any longer was able to take pleasure in silence there ceased to be an audience for poetry and the art form we had known for some 3,000 years died.

a. intimate	f. entertainment	k. undoubtedly	p. encouraged
b. sake	g. absolutely	l. relaxation	q. centred
c. degree	h. poster	m. contemplate	r. spring up
d. pivoted	i. blessing	n. familiar	s. extent
e. conducive	j. pin-up	o. think	t. originate

4. Работать в США трудно, не зная нюансов употребления фразеологизмов. Рассмотрите картинки. Подберите к каждой картинке ОДНУ подходящую фразу из 8 предложенных. Запишите ответ в лист ответов, например, «1.а».

1.



2.



3.

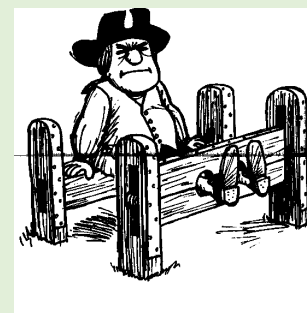


4.



- a) Butt in.
- b) Out of circulation.
- c) Hang by a thread.
- d) Flat broke.
- e) Give a hard time.
- f) Hard act to follow.
- g) Call the shots.
- h) Pooped out.

5.



III. ЛИНГВОКУЛЬТУРОЛОГИЧЕСКАЯ КОМПЕТЕНЦИЯ

1. Говорят, пословицы – это маленькая народная мудрость с большим смыслом. Можно ли подобрать соответствующие эквиваленты в разных языках?

Соотнесите начало пословиц, данное в левой колонке, с окончанием в правой. Подберите к каждой пословице эквивалент на русском языке из предложенных ниже. Запишите ответ в лист ответов, например, «1а. Худой мир лучше доброй ссоры».

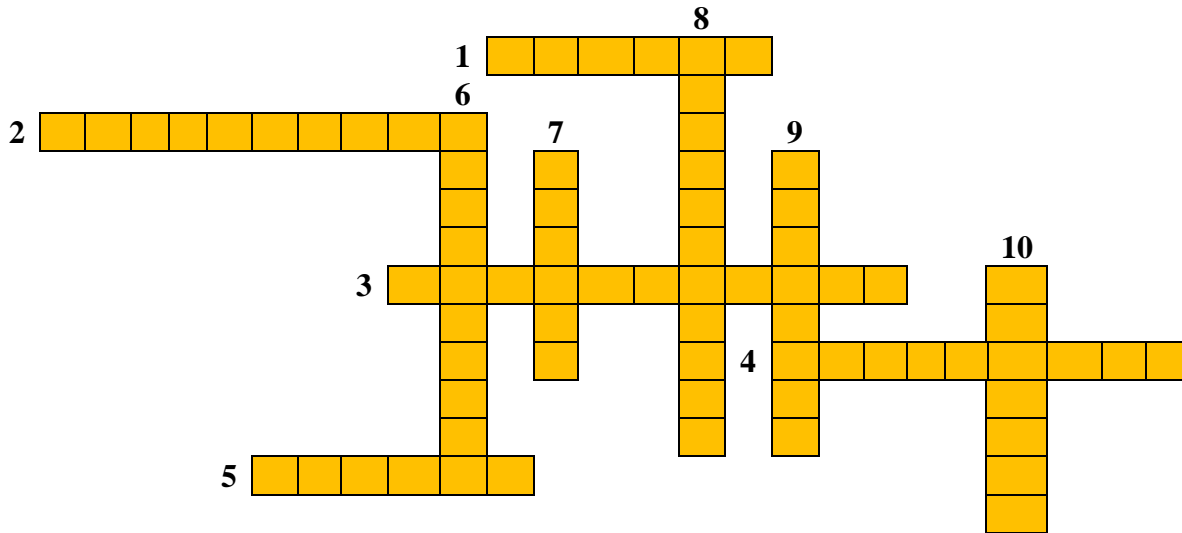
1. Every mother	a) has no ears.
2. He that never rode	b) is a king.
3. The belly	c) hide sharp claws.
4. Among the blind the one-eyed man	d) come not single spies, but in batallions.
5. Velvet paws	e) thinks her own gosling a swan.
6. Good counsel	f) are silly fishes.
7. Great talkers	g) spoil the child.
8. Mere wishes	h) does no harm.
9. Spare the rod and	i) are little doers.
10. When sorrows come, they	j) never fell.

В темноте и гнилушка светится.	Много дыму, да мало проку.
Кто в море не бывал, тот горя не видал.	Слепой ведет слепого.
Беда к нам верхом, а от нас пешком.	Пришла беда – отворяй ворота.
Если бы да кабы.	Любишь кататься, люби и саночки возить.
Больной не рад и золотой кровати.	С виду гладок, да на зуб несладок.
Дитя хоть и криво, а отцу, матери мило.	У семи нянек дитя без глазу.
Маслом кашу не испортишь.	Аппетит приходит во время еды.
Не учи ученого.	Сытый голодного не разумеет.
Слово не воробей: вылетит – не поймаешь.	У маленького поболит, у большого не будет.
Соловья баснями не кормят.	Что хочу, то и ворочу.

2. Представьте, что Вы – журналист и оказались на пресс-конференции с участием известных людей. Задайте каждому из них по ОДНОМУ вопросу из предложенных ниже. Запишите ответ в лист ответов, например, «1а».

1. Vivienne Westwood	A) The plane that you were flying got into trouble and landed in the ocean, didn't it?
2. Alexander Graham Bell	B) You work with various deaf schools, don't you? Are you the founder of a deaf school in Boston?
3. Benjamin Franklin	C) Is it true that on the 11 th of September you had a meeting in one of the Twin Towers but luckily missed it?
4. Michael Jackson	D) When did you conduct your big experiment with electricity?
	E) When did you learn how to play the violin?
	F) You were included in the president's "enemies list", weren't you?
5. Winston Churchill	G) It is a well-known fact that you are an accomplished artist. How many paintings have you created?
	H) How long did you work at a primary school as a teacher?

3. В газетах и журналах часто публикуются кроссворды. Порой с ними нелегко справиться на родном языке, попробуйте разгадать кроссворд на иностранном. Запишите ответы в лист ответов, например, «1. ...».



Across:

1. _____ English – a language made up of elements of English and some other foreign language, especially Chinese or Japanese, originally developing as a means of verbal communication when trading.
2. A term for a procedure whereby a bill that is going through one of the Houses of Parliament is divided into “compartments”, groups of which must be completely dealt with in a day. An alternative term for the procedure is “closure to compartment”.
3. A borough of central London, on the river Thames, containing several important buildings, including the Houses of Parliament and Buckingham Palace.
4. A person specially trained in legal matters, who advises his clients on matters of law, draws up official documents, and acts in many court cases. (Most people engage a _____ for domestic matters, such as buying or selling a house, negotiating a will or bequest, or advising on some apparent legal injustice.)
5. An ancient order of priests in Britain, Ireland and Gaul in pre-Christian times. One of a number of modern religious societies who aim to revive the ancient order, in particular those who greet the rising of the sun on Midsummer Day at Stonehenge.

Down:

6. An annual Welsh national bardic festival of music, literature and drama held alternately in North and South Wales during the first week of August. The modern _____ has developed from the gathering of bards held in the 12th century.
7. A clergyman appointed to be in charge of a parish, originally entitled to receive the whole of the tithes (income from parish). The title of the head of some schools, colleges and universities.
8. _____ school – a fee-paying school, usually a public school or a preparatory school, that operates outside the state system. Many such schools are long established and have gained a reputation for their high standards; however, only approximately 7 % of all school children attend _____ schools.
9. Members of a large Protestant (but non-Anglican) church which is popular, for example, in the UK and the US and has about 160,000 members.
10. The national emblem of Scotland, apparently used for the first time in the 15th century as a symbol of defence. Some Scotsmen wear a _____ pinned to their jackets on St. Andrew’s Day.

IV. ПЕРЕВОДЧЕСКАЯ КОМПЕТЕНЦИЯ

Представьте, что Вы являетесь редактором журнала, публикующего материалы иностранных авторов. Переводчик принес Вам свой перевод с английского языка на русский. Проанализируйте его. Из 20 подчеркнутых мест 10 содержат ошибки. Исправьте их. Запишите не более 10 ответов в лист ответов, например, «1 – Ваш вариант перевода».

<p>In the fall of my senior year, I got into the habit of studying at the Radcliffe* library. Not just to eye the cheese, although I admit that I liked to look. The place was quiet, nobody knew me, and the reserve books were less in demand.</p> <p>The day before one of my history hour exams, I still hadn't gotten around to reading the first book on the list, an endemic Harvard disease. I ambled over to the reserve desk to get one of the tomes that would bail me out on the morrow. There were two girls working there. One a tall tennis-anyone type, the other a bespectacled mouse type. I opted for Minnie Four-Eyes</p> <p>“Do you have The Waning of the Middle Ages?”</p> <p>She shot a glance up at me.</p> <p>“Do you have your own library?” she asked.</p> <p>“Listen, Harvard is allowed to use the Radcliffe library.”</p> <p>“I'm not talking legality, I'm talking ethics. You guys have five million books. We have a few lousy thousand.”</p> <p>Christ, a superior-being type! The kind who think since the ratio of Radcliffe to Harvard is five to one, the girls must be five times as smart. I normally cut these types to ribbons, but just then I badly needed that book.</p> <p>Let me explain why I took her for coffee. By shrewdly capitulating at the crucial moment – i.e., by pretending that I suddenly wanted to – I got my book. I got an A minus on the exam...</p>	<p>(1) <u>Будучи уже на последнем курсе</u>, я зачастил в библиотеку Рэдклиффского колледжа. И (2) <u>не только ради того, чтобы поглазеть на сыр</u>, (3) <u>хотя, признаться, любил это занятие</u>. Просто место это было тихое, никто меня там не знал, да и (4) <u>спрос на книги был гораздо меньше</u>.</p> <p>До очередного экзамена по истории оставался всего лишь день, (5) <u>а я еще не заглядывал даже в первую книгу из списка рекомендованной литературы</u> – (6) <u>что не типично для парня из Гарварда</u>. (7) <u>Я быстро приблизился к стойке выдачи</u>, чтобы получить очередной том, который (8) <u>должен был выручить меня на завтрашнем экзамене</u>. Там работали две девочки. Одна – высокая, на вид заядлая теннисистка, а другая – очкастая мышка. (9) <u>Я выбрал Минни-Четыре-Глаза</u>. – У вас есть (10) <u>«Закат средневековья»</u>?</p> <p>(11) <u>Она пристально посмотрела на меня и спросила:</u></p> <p>– А у вас есть своя библиотека?</p> <p>– Послушай, Гарвард имеет право пользоваться Рэдклиффской библиотекой.</p> <p>– (12) <u>Я говорю не о праве, я говорю об этике</u>. У вас, ребята, пять миллионов томов, (13) <u>а у нас жалких несколько тысяч</u>.</p> <p>Боже мой, (14) <u>с комплексом превосходства!</u> (15) <u>Из тех, кто думает, что хотя</u> (16) <u>в Гарварде учится в 5 раз больше студентов, девицы в Рэдклиffe в пять раз умнее</u>. (17) <u>Я обычно стараюсь с такими не общаться</u>, но тогда мне позарез была нужна эта книга!</p> <p>Теперь нужно объяснить, почему я все-таки пригласил ее выпить чашечку кофе.</p> <p>(18) <u>Хитроумно капитулировав в решающий момент</u> – (19) <u>например, изобразив внезапное желание пригласить ее в кафе</u>, – я получил свою книгу. (20) <u>На экзамене я все равно получил тройку с минусом...</u></p>
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*Radcliffe College was a women's liberal arts college in Cambridge, Massachusetts, and functioned as the female coordinate institution for the all-male Harvard College. (On October 1, 1999, Radcliffe College was fully absorbed into Harvard University).

У. РЕЧЕВАЯ КОМПЕТЕНЦИЯ

1. Докажите, что «Реклама – двигатель торговли»! Представьте, что Вы маркетолог и отвечаете за продвижение товаров на рынке Великобритании.

Выберите один из изображенных ниже товаров и напишите к нему слоган и рекламное объявление. Ваша задача – сделать товар привлекательным для покупателя. Важно использовать многообразие средств выразительности английского языка.



2. Представьте, что Вы стали невольным свидетелем важного разговора, но Вам удалось расслышать не все реплики. Восстановите недостающие фразы по картинке и запишите их в лист ответов.

A: 1. _____

B: Yes?

A: Would you mind putting out your cigarette?

B: I beg your pardon?

A: This is a 'no smoking' compartment!

B: Is it? 2. _____

A: There it is. On the window.

B: Oh, yes. I'm terribly sorry.



C: Did you see a letter from Brazil on this desk?

D: Yes, it's here.

C: Oh, good. Where's the envelope?

D: 3. _____ Why?

C: It had some stamps on it. I wanted them for my son.

D: Oh, Carol! If only 4. _____

C: 5. _____

D: No, I'd have kept it if I'd known.

VI. ДИСКУРСИВНАЯ КОМПЕТЕНЦИЯ

Представьте, что Вы – журналист-обозреватель. Вам поручено подготовить небольшую статью на основе предоставленных аналитиками графических данных. Напишите статью объемом не менее 200 слов по обозначенной проблеме. Не забудьте предложить заголовок.

The chart below shows the most desired professions for sons/daughters-in-law in the UK.

